



Ysgol GG Johnston CP School Pupil Development Grant 2017-18 School Spending Plan

Summary of proposed spend

Total Pupil Development Grant	£34150
Early years allocation	£5400

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Nurture Emotional Skills Intervention	Training Sarah Shinner 10 week sessions Summer Term	Provide strategies for children presenting high tariff including ASC /tendencies	ASC pupils on Register with parental consent. Understanding of pupils needs and support for parents		
Support PDG with intervention/nurture during Early years. Use of HLTA to support their introduction to school. Parents also encouraged to engage with springboard (See next section)	Nurture pupils under 5 Programme delivered Early years nurture FSM pupils Delivery of programmes: LSA to deliver programmes.	Measure pupils base line entry accurately. Measure progress over nursery / Reception Appropriate sub level movement. PASS Attendance 95% Parental Engagement		£4860 See Springboard	
MAT Pupils	Visit to Ysgol Saron School to school support – early years how to move from good to Excellent	Visit Excellent school – structure of Early years. Revise staffing structure	Review provision HW to be responsible for early years – all FSM pupils base line reviewed adjusted to clearly show level at start of school	£150 (FPH cost)	
Develop use of ICT early years	2 I Pads HB to support EY with appropriate APPs and use of ICT Use of HWB	All parents linked SEE SAW app	All parents linked SEE SAW app	£150	£540 Total Page £ 5700

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Improve the ability of pupils in Key Stage 2 to broaden and apply their numeracy skills in work across the curriculum	Springboard Sessions Year 3 & 4 42 x 2 Springboard Sessions Year 5 & 6 42 x 2 £16 per afternoon Visit Excellent schools (Saron) introduce	2 sub level movement		£1344 £1344	
MAT Numeracy	Springboard MAT year 3 & 4 12 x 2 Springboard MAT year 5 & 6 12 x 2	2 sub level movement		£1344 £1344	
KS2 Nurture 3-4 Monday	Nurture session 20 x 1 Lego Therapy 12 x 1	PASS Attendance PASS Attendance		£320 £192	
Year 5&6 support	Y6 Reading support £32.00 x 42 Lexia recommendation follow up Skill builders Y6 /5 Numeracy Intervention support MAT/ BASIC skills etc. 18x 3	Improved NT score on 2017		£1344 £864	
FPh	Accelerated Literacy Year 2 42x 2	Outcome 5 Q2/Q1		£1344	
Nurture FPH	Nurture group Year 2 &1 42x 2	PASS Attendance 95% PSD Q1 Outcome 5/6 When disaggregated. Boys/ girls within 5%		£1344	
Raise standards in ICT	Resources for FSM pupils to access ICT – e.g Lexia, HWB for parents . Resources in FPh & KS2 10 I apds – (Use HWB for office) Introduce SEESAW app for parents all classes	Pupils who FSM access to ICT fro support Develop use of DCF access to equipment to support learning			£3415
Springboard Parental Pupil Engagement	Crafty Rhyme Time Reception – Year 2 Classroom Assistant Accredited Course (focus FSM parents) Summer 17	How to support children learn in school and at home. (Level2) Attendance	We had 8 learners complete and pass the Agored Level 2		£9000 Total

	<p>Introduction to HWB ICT skills pupils parents Y4-5</p> <p>Space Science MAT year 4,5& 6</p> <p>Space Science MAT year 1,2& 3</p> <p>Family Welsh Year 3,4 & 5</p> <p>Family cooking 2&3</p> <p>Cake Decorating Y1,2,3 & Y4,5,6</p> <p>Sewing Skills Y2,3 & Y4,5,6</p> <p>Spring: sessions focus on supporting pupils families on National Test</p>	<p>Engagement with FSM families</p> <p>5 point average increase of pupils who are supported</p>	Classroom assistant course.		23199
Raise standards in Welsh	Clwb cymraeg and Cymraeg Campus. Ensure all PDG pupils who need to be members of Urdd are Joined.	Increase number of FSM pupils L5		£150	
Attendance	School reward system. Target pupilsl FSM – activities e.g springboard impact on attendance of pupils who attend. Rewards. Use of Sam Charles in parental support role.	Target pupils attendance – implement support. Increase attendance FSM average 3%			£1000
Provide greater challenge for more able pupils. To Raise the performance at FPH O6 & KS2, Level 5 LEXIA	Lexia (75 pupils)	FSM pupils to achieve reading age. MAT pupils – a majority to achieve 115 Reading Year 6			£500
Enrichment after school activities –	Support Staff after school clubs	Impact on attendance .			£500
GL Assessment	£1880 cost 17% is £319.60	Assess pupils – progress, measure impact of interventions. Identify needs			£319
Incerts 17%	Pupil tracking including skills framework	Monitor and track progress. Measure % of gains of FSM			£300
Reading Eggs	FPh support reading – use ict to enhance Ensure parents can log on at home	Measure reading progress			£300

RM Maths	KS2 pupils support individual at appropriate level. Support areas of learning identified. All FSM pupils subscribed	Measure progress in RM maths.			£700
Shakespeare in School	Year 6 & 5 Shakespeare in School Hamlet production.	FSM Reading Test Y6 improvement on 2017 Attendance FSM Level 5 FSM year 6 Q2			£750
ELSA	L3 Funding Ks2 Train second ELSA LRC	FSM pupils to be supported by ELSA Training of ASC ELSA – Autumn 17			£750 Total 5269 Total 34168
SAS Training					

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Huw Benbow Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		Target Aug 2016		Actual Aug 2016		Target Aug 2017		Actual Aug 2017	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
Attendance	94.6	92.4	94.7	93.5	95	95	93.9	91.9	95	95		
Early years												
Foundation Phase FPOI	90		87		88.9		88.9		95		97	
Key Stage 2 CSI	89.5		95.5		95.5		86.7				88.5	
Key Stage 3 CSI												
Key Stage 4 L2i												

Signed	Gareth L Thomas	Post title	Head teacher
Name	Gareth Luke Thomas		
Date	1/7/17 (Updated September)		