

Pupil Deprivation Grant 2017 – 18 School Spending Plan

Ysgol Brynconin

Summary of proposed spend

Total Pupil Deprivation Grant	£12,200
Early years allocation	£3,000

EARLY YEARS PUPIL DEPRIVATION GRANT OBJECTIVES Priorities to be addressed	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Raise FSM pupils' standards of attainment in Welsh by providing them with weekly 1:1 support in order to follow intervention programmes to develop their linguistic skills</p> <p>Staff will focus on encouraging pupils to apply their learning in a more formal context in order to ensure inclusivity and reduce the effect of deprivation for the small cohort of FSM pupils in a rural area.</p>	<p>Employ an assistant to guide pupils through intervention programmes:-</p> <ul style="list-style-type: none"> • Tric a Chlic • Hogi'r Cof <p>Also provide support for FSM pupils in the classroom in order for them to use their literacy skills effectively across the curriculum.</p>	<p>Pupils' reading and comprehension skills develop and their reading scores increase in order to reduce the gap between the attainment of FSM and non-FSM pupils.</p>		<p>Assistant 12 hours a week</p> <p>£3,000</p>	-

PUPIL DEPRIVATION GRANT OBJECTIVES Priorities to be addressed	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Raise FSM pupils' standards of attainment in English in KS2 by providing them with weekly 1:1 support in order to follow intervention programmes to develop their linguistic skills.</p> <p>Staff will focus on encouraging pupils to apply their learning in a more formal context in order to ensure inclusivity and reduce the effect of deprivation for the small cohort of FSM pupils in a rural area.</p>	<p>Employ an assistant to guide pupils through intervention programmes:-</p> <ul style="list-style-type: none"> • "Letters and Sounds" Phase 2 • "Letters and Sounds" Phase 3 • Mastering Memory <p>Also provide support for FSM pupils in the classroom in order for them to use their literacy skills effectively across the curriculum.</p>	<p>Pupils' reading and comprehension skills develop and their reading scores increase in order to reduce the gap between the attainment of FSM and non-FSM pupils.</p>		<p>Assistant 15 hours a week</p> <p>£4,000</p>	

PUPIL DEPRIVATION GRANT OBJECTIVES Priorities to be addressed	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Raise FSM pupils' standards of attainment in mathematics by providing them with weekly 1:1 support in order to follow intervention programmes and provide support within the classroom to develop their numeracy skills.</p> <p>Staff will focus on encouraging pupils to apply their learning in a more formal context in order to ensure inclusivity and reduce the effect of deprivation for the small cohort of FSM pupils in a rural area.</p>	<p>Employ an assistant:-</p> <ul style="list-style-type: none"> • to deliver the Springboard intervention programme • provide support in the classroom in order to raise the confidence of FSM pupils and encourage them to persevere and use a variety of suitable strategies to solve number problems. 	<p>Pupils' basic mathematics and numeracy skills develop and their standardised scores in mathematics increase in order to reduce the gap between the attainment of FSM and non-FSM pupils</p>		<p>Assistant 7.5 hours a week</p> <p>£2,000</p>	

PUPIL DEPRIVATION GRANT OBJECTIVES Priorities to be addressed	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>Raise FSM pupils' standards of attainment in Welsh by providing them with weekly 1:1 support in order to follow intervention programmes to develop their linguistic skills.</p> <p>Staff will focus on encouraging pupils to apply their learning in a more formal context in order to ensure inclusivity and reduce the effect of deprivation for the small cohort of FSM pupils in a rural area.</p>	<p>Employ an assistant to guide KS2 pupils through the following intervention programmes:-</p> <ul style="list-style-type: none"> • “Cyflymu Llythrennedd”. • Tric a Chlic • Hogi'r Cof <p>Also provide support for FSM pupils in the classroom in order for them to use their literacy skills effectively across the curriculum</p> <p>Purchase the Welsh phonics programme “Prosiect X” to be used by FSM pupils.</p>	<p>Pupils' reading and comprehension skills develop and their reading scores increase in order to reduce the gap between the attainment of FSM and non-FSM pupils.</p> <p>FSM pupils' skills will improve in terms of recognising individual sounds and consonant blends while reading and writing through the medium of Welsh.</p>		<p>Assistant 7.5 hours a week</p> <p>£2,000</p>	<p>£700</p>

PUPIL DEPRIVATION GRANT OBJECTIVES Priorities to be addressed	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Provide opportunities for FSM pupils to have full access to the curriculum by going on educational visits and attending cross-curricular activities that will develop their skills, knowledge and wellbeing.	Pay for activities for FSM pupils, such as:- <ul style="list-style-type: none"> • Urdd membership • A residential course by Urdd Gobaith Cymru • Entry fees to educational activities – theatres, shows • Transport costs to venues where educational experiences are provided for pupils • Costs of specific resources to take part in extra-curricular clubs or activities 	FSM pupils will be given an equal opportunity to access cross-curricular activities and will benefit greatly from those experiences.			£500

	Baseline August 2015		ACTUAL August 2016		TARGET August 2017		ACTUAL August 2017		TARGET August 2018		ACTUAL August 2018	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
Attendance												
Early years												
Foundation Phase – Outcome Indicator												
Key Stage 2 CSI												
Key Stage 3 CSI												
Key Stage 4 L2i												

**Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed	S M Clarke	Job Title	Headteacher
Name	S M Clarke		
Date	17.07.2017		