



# **Pupil Deprivation Grant 2016-17**

## **School Spending Plan**

### **Ysgol Ger y Llan**



## Summary of proposed spend

Total Pupil Deprivation Grant	£9,200
Early years allocation	£

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Support eFSM pupils with barriers to learning	<ul style="list-style-type: none"> <li>• DIR strategies to be implemented with target group of pupils and supported by designated member of staff funded from PDG</li> <li>• Tric a Chlic phonics programme intervention for eFSM pupils run by designated staff member funded from PDG</li> <li>• Paired reading intervention programme for eFSM pupils run by designated staff member funded from PDG</li> <li>• Numeracy intervention – Numicon based for eFSM pupils run by designated staff member funded from PDG</li> <li>• Study skills sessions for eFSM pupils</li> </ul>	<p>100% of target group of pupils to be fully engaged in learning to fully access the curriculum.</p> <p>100% of pupils to show improvement in phonics awareness from baseline assessment at start of programme.</p> <p>Pupils reading ages to improve by 15% from baseline of National Reading test data 2016.</p> <p>Pupils National Numeracy test data (procedural) to improve by 15% 2016 to 2017 in target group of eFSM pupils.</p> <p>Target group to be supported with completion of tasks, support for National</p>		1xLSA Level 1 for 21hrs per week in total	

		Test preparation and skills to support work stamina.			
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Literacy and numeracy  Support pupils with barriers to learning-Address gender imbalance	Raise pupils reading scores from National test data. Support with paired reading, Tric a Chlic and Numicon. Study skills support.  DIR project undertaken to support thinking skills and problem solving skills, and identify developmental deficits or skills deficits. Programmes then run to support target group of eFMS pupils with particular focus on boys attainment.	Raise test results for target group by 15% in National Tests  All pupils in target group to be fully engaged with learning and fully supported with programmes to engage. Whole school approach to be adopted during the school year.		16 hrs of LSA Level 1 for Literacy and Numeracy split across 5 days and DIR 5 hours weekly (1 hour daily)	

If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.  
Duncan Whitehurst, Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		Target Aug 2016		Actual Aug 2016		Target Aug 2017		Actual Aug 2017	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
<b>Attendance</b>	95%		95%		95.75%							
<b>Early years</b>												
<b>Foundation Phase FPOI</b>	75%	100%	76.2%	100%	100%	88%						
<b>Key Stage 2 CSI</b>	84%	66%	82.6%	66%	81%	50%						
<b>Key Stage 3 CSI</b>												
<b>Key Stage 4 L2i</b>												

\*\*Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed	E M Evans	Post title	Headteacher
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Date	07.07.16		