



# **Pupil Deprivation Grant 2016-17 School Spending Plan Prendergast**

## Summary of proposed spend

Total Pupil Deprivation Grant	£29,900
Early years allocation	£3,300

<b>EYPDG OBJECTIVES Priorities to be addressed.</b>	<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
<p><b>To provide Dinosaur School Sessions to support children with:</b></p> <ul style="list-style-type: none"> <li>• Learning about School Rules</li> <li>• Doing Your Best in School</li> <li>• Understanding &amp; Detective Feelings</li> <li>• How to Problem Solve</li> <li>• Anger Management</li> <li>• How to be Friendly</li> <li>• How to Talk with Friends</li> </ul> <p>SALLEY group sessions for all children in EY setting, with additional sessions for focus group, based on screening and Foundation Phase Profile baseline.</p> <p>To provide Read, Write Inc. resources for use at home by children to support further reinforcement of phonics programme at home.</p>	<p><b>Appoint Inclusion Keyworker (Senior Teaching Assistant – Level 4) to lead sessions for all children across Nursery and Reception Settings.</b></p> <p><b>Focus on e-FSM learners in initial group so that additional sessions can be offered during the academic year if required.</b></p> <p><b>Purchase of RWI resources.</b></p>			<p><b>Level 4 Senior LSA – Full Time</b></p> <p><b>£16,900</b></p> <p><b>(To work between EY and FP / KS2 provision)</b></p> <p><b>SALLEY and Dinosaur School Training - £1000</b></p> <p><b>£1000</b></p>	
<b>PDG OBJECTIVES</b>	<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing</b>	<b>Other</b>

Priorities to be addressed.				costs	costs
<p>To provide a wealth of engaging and exciting opportunities outside of the classroom for e-FSM learners. Through:</p> <ul style="list-style-type: none"> <li>• John Muir Award sessions. – All Year 6 children to complete with certificate towards full award.</li> <li>• Bushcraft – Problem solving, confidence building and social awareness - Led by school based staff.</li> <li>• Health and Beauty – Personal Hygiene and confidence building – Led by school based staff.</li> <li>• Engineering – Problem solving and practical skills in team building – school staff in partnership with local karting centre.</li> <li>• To provide Read, Write, Inc. 1-to-1 tutoring for children who have not made further progress in the learning system.</li> <li>• To offer Read, Write, Inc. Fresh Start for children in Key Stage 2 who still have gaps in phonic knowledge.</li> <li>• To use Accelerated Literacy strategies for</li> </ul>	<p>Appointment of Level 2 LSA to lead intervention and outdoor learning experiences.</p> <p>Continue to utilise Wellbeing Keyworkers and Nurture Leader from Main School Budget to support appropriate e-FSM learners.</p>	<p>Increased attendance for e-FSM learners (How much?)</p> <p>Increased PASS data (10% increase for individual learners in attitude towards self, perceived learning capability and feelings about school after intervention.)</p> <p>Increase in numeric value data from STEPS questionnaire provided at the start of the intervention.</p> <p>Additional 1 RWI group progress in a term.</p> <p>What is best progress measure here?</p>		<p>Level 2 LSA – 0.5 timetable paid from PDG - £5970</p> <p>Resources – Bushcraft and Hair and Beauty - £1000</p> <p>Engineering – BP Karting - £700</p>	

<p>children who need to make further progress in their reading and comprehension skills to match the attainment of their peers in KS2.</p> <ul style="list-style-type: none"> <li>• To offer tailored support in curriculum areas based on INCERTS data. – Bespoke curriculum interventions based on areas of development for e-FSM learners.</li> <li>• To offer a bursary to support payment for peripatetic music lessons, residential stays, Urdd Membership, ensuring that all children are included in learning opportunities and experiences.</li> <li>• To offer a homework club for learners to provide equipment, resources and expertise to help with homework tasks.</li> <li>• To offer additional support and resources through a new school website for learning and parental support at home.</li> <li>• To offer parental support and Q&amp;A sessions linked</li> </ul>	<p>INCERTS data from Summer term to be analysed, preparing for initial intervention in Autumn term.</p> <p>Identify children to invite to homework club before opening membership to other learners.</p>	<p>Additional sub-level of progress made by learners taking part in intervention in one half term.</p>		<p>£1000</p> <p>£2000 For initial design, set up and hosting.</p> <p>Cover for staff to lead</p>	
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<p>to key school priorities – Maths Makes Sense, Read, Write Inc. and digital competency.</p> <ul style="list-style-type: none"> <li>• To purchase the use of online phonic support and tracking software to use in school and as a support at home. – Lexia or equivalent to support progress in and out of the school setting.</li> <li>• To ensure robust accountability and tracking of e-FSM learner progress and attendance.</li> <li>• To offer additional club provision during break and lunch times, as well as in the after-school provision.</li> </ul>	<p>Complete new website. Begin to create content for upload. – Summer term. Launch in Autumn term.</p> <p>Create programme of sessions for final half term newsletter – Summer, in preparation for Autumn term.</p> <p>Innovation and Change Manager to monitor in collaboration with PDG-appointed staff on a half termly basis to chart progress.</p> <p>Construction club – Lego and Minecraft-based activities. Sports and activities for children during lunch times.</p>			<p>sessions - £1000</p> <p>£1000</p> <p>£700 – Supply Cost.</p> <p>£930</p>	
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If adding or changing priorities please indicate where these have taken place.

Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.  
Duncan Whitehurst, Pembrokeshire and Greg Morgan, Carmarthenshire.

	Baseline Aug 2014		ACTUAL Aug 2015		Target Aug 2016		Actual Aug 2016		Target Aug 2017		Actual Aug 2017	
	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM	OVERALL	FSM
<b>Attendance</b>												
<b>Early years</b>												
<b>Foundation Phase FPOI</b>												
<b>Key Stage 2 CSI</b>												
<b>Key Stage 3 CSI</b>												
<b>Key Stage 4 L2i</b>												

\*\*Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

Signed		Post title	
Name			
Date			