

Department for Children and Schools

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## Elective Home Education (EHE)

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# **EHE Guidance for Pembrokeshire Local Authority and Partners**

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## **INTRODUCTION**

Elective Home Education (EHE) is where a parent elects to take personal responsibility for their child's educational provision, including both planning and delivering an educational programme. This is often referred to as "Elective Home Education" or "education otherwise" as in Section 7 of the 1996 Education Act.

In Wales, as with the rest of the UK, education is compulsory but school is not.

Article 2 of Protocol 1 of the European Convention on Human Rights states that:

No person shall be denied the right to education. In the exercise of any functions which it assumes in relation to education and to teaching, the State shall respect the right of parents to ensure such education and teaching is in conformity with their own religious and philosophical convictions.

The primary duty to educate a child rests with parents and for most children this means that they will normally go to school, but for various reasons some parents decide to undertake the responsibility of educating their children outside the school system.

Pembrokeshire County Council (PCC) recognises and respects the right of parents/ carers to educate their children at home and is committed to working with parents/ carers.

At times the parent may need support in understanding their role, and we may need to give them the opportunity to present evidence of the child's learning experience to demonstrate the child's continuing educational progress.

The authority will regularly review all of its practices and procedures in relation to elective home education to ensure practice is fit for purpose and will consult with elective home educating parents to develop relationships and give a voice to children who are home educated.

## THE LEGAL FRAMEWORK

Section 7 of Education Act 1996 gives parents the right to educate their children at home:

‘The parent of every child of compulsory school age shall cause him/her/them to receive efficient full-time education suitable

- a) To his/her/their age, ability and aptitude and
  - b) To any special educational needs he/she/they may have.
- either by regular attendance at school or otherwise.

There is no legislation which compels parents to inform the LA that they are home educating their children. Therefore, children who have never attended school, or have moved into the county from another authority, will be unknown to their LA unless the parent has chosen to contact the authority or a third party has informed the authority.

### **‘Full-time’, ‘suitable’, and ‘efficient’ education?**

The courts have provided guidance on what is considered ‘suitable’ and ‘efficient’ education. Education is ‘efficient’ if it is ‘achieving that which it sets out to achieve’ and it is ‘suitable’ if it ‘prepares the child for life in a modern civilised society and enables the child to achieve their full potential’<sup>3</sup>. This means that education should aim at enabling the child, when grown up, to function as an independent citizen beyond the community in which they were brought up, if that is the choice made in later life by the child. Education must be suitable to the age, ability and aptitudes of the child, and any special educational needs they may have.

There is currently no legal definition of what ‘full-time’ education is. For home educating families, there can be almost continuous one-to-one or small group contact and education may take place outside normal ‘school hours’. The question of whether education for a specific child is full-time will depend on the circumstances of each case; but as parents/carers you should at least be able to quantify and demonstrate the amount of time for which your child is being educated. Education which is clearly not occupying a significant proportion of a child’s life will probably not meet the ‘full-time’ requirement.

Sections 437 to 443 of the Education Act 1996 place a duty upon local education authorities to take certain actions if it appears that a child is not being properly educated.

“Otherwise, the LA should assume that efficient educational provision is taking place, which is suitable for the child, unless there is evidence to the contrary. There is no express requirement in the 1996 Act for LAs to investigate actively whether parents are complying with their duties under Section 7.” All Wales Attendance Framework, 2016 (p.78).

“If it appears to a local education authority that a child of compulsory school age in their area is not receiving suitable education, either by regular attendance at school or otherwise, they shall serve a notice in writing on the parents requiring him to satisfy them within the period specified in the notice that the child is receiving such education”. (s437 (1))

The local authority’s legal duty is concerned solely with children who appear not to be receiving suitable education. Beyond this, nothing in the Act requires a local authority to carry out regular monitoring of provision where a child is receiving education otherwise than at school.

If after reasonable enquiries, it has not been possible to satisfy the authority that an efficient, suitable and full-time education is being provided, the LA may serve a School Attendance Order which instructs the parent/carer to admit their child to a named school. If a parent fails to

comply with the School Attendance order she/he is guilty of an offence under section 443 (1) of the Education Act 1996, unless it is subsequently proven that the child was, in fact, receiving a suitable education otherwise than at school. For more information please see Welsh Government Elective Home Education Guidance (2017) (202/2016) /All Wales Attendance Framework 2016.

If the child is registered at school and subsequently does not attend regularly, the LA may prosecute the parent under section 444.1 or 444.1(a) for failing to ensure that a registered pupil attends school regularly.

## **SCHOOLS**

### **Removal from school roll**

After the school receives written notification of a parent's intention to home-educate their child(ren), the name of the child(ren) must be removed from the admissions register (Regulation 8(1)(d) Education (Pupil Registration) (Wales) Regulations 2010). The school (including those in the independent sector) must make a return (giving the child's name and address) to the LA within the 10 school days following the date of removal (regulation 12(3)). The date the child is removed from the school roll is the date of the letter from the parent.

All schools are requested to complete a de-registration form (Appendix 1) with a copy of the request from the parent / carer to remove the child's name from the school roll. If the school has any concerns about the child / parent they should inform the LA on the de-registration form.

### **Parent Partnership Service (PPS)**

Pembrokeshire County Council employs the local Parent Partnership Service which can help prevent difficulties from escalating into disagreements and to ensure that parents have access to information, advice and guidance so they can make appropriate and informed decisions. As part of the de-registration process, PPS will contact parents to discuss their reasons for the notice to de-register their child.

For more information please see the EHE PPS website at:

<https://www.pembrokeshire.gov.uk/specialist-services-and-provision/elective-home-education>

Or phone Parent Partnership on: 01437 776354

Email [pps@pembrokeshire.gov.uk](mailto:pps@pembrokeshire.gov.uk).

### **Local Authority Process**

Where the LA has received notification of the school of a child's withdrawal with the intention of being home-educated, in Pembrokeshire the Parent Partnership Service will contact the parent to discuss any issues they may have had or any advice they want in relation to educating their child at home.

The LA upon receipt of the letter / email from parents will write to the parents to acknowledge receipt of the notification (Appendix 2).

The LA should also consider whether there is evidence to indicate a cause for concern over the withdrawal. This is why we ask schools to complete a de-registration form in order to fully understand the reasons behind EHE and also any concerns the school may have in removing them from roll.

A parent's decision to home-educate should not in itself be grounds for concern about the welfare of the child. However, there may be circumstances which, individually or combined, arouse professionals' curiosity and cause them to investigate further. In such cases, the LA will need to consider whether to liaise with other relevant services and agencies. The circumstances in question might include:

- where a child or family member has been identified as being in need
- where a child or family member has been referred to social services or the police for child protection reasons, and the matter is being investigated
- where a child or a sibling is on the child protection register

- where a child or family member has been referred on care and protection grounds, and the referral is being considered
- where a child is the subject of a supervision requirement
- where a child is known to be a carer
- where a child has not been seen for some time by any of the universal services
- where a member of the public raises concern about a child's welfare
- where a family isolate themselves from routine services and healthcare.

The Social Services and Well-being (Wales) Act 2014 came into force in Wales in April 2016 and provides a strengthened legal framework for safeguarding children and has introduced a 'duty to report' to the LA and defines a 'child at risk'.

Staff across the LA, health and police must report concerns to the LA where they have reasonable cause to suspect a child to be at risk of or experiencing abuse, neglect or harm. Following such notification, and being satisfied that there is reasonable cause to suspect that the child is suffering or likely to suffer significant harm, LAs must exercise their existing duty to investigate under section 47 of the Children Act 1989. In certain circumstances a LA could consider applying for a child assessment order (CAO) under section 43(1)(a) of the Children Act 1989. The LA should seek legal advice from their legal departments before making such an application.

### **Independent School / Illegal Schools**

Any provision that meets the definition of an independent school, that is, provides a full-time education for:

- five or more learners of compulsory school age
- one or more learners of compulsory school age with a statement of special educational needs

....must be registered with the Welsh Government - anyone who conducts an independent school that is not registered is breaking the law and may be liable to a fine and/or imprisonment.

## **ALN - Children with statements of SEN**

The LA may only stop maintaining a statement of SEN if it is no longer necessary for them to maintain it in respect of an EHE child. The determination of whether or not this is the case will depend on whether the parents are able to make suitable provision for the child's special needs. That provision may be different from that outlined in the statement. Parents need only provide an efficient education suitable to the child's age, ability and aptitude, and to any SEN the child may have, as set out in section 7 of the Education Act 1996.

If it is satisfied that the parents' arrangements are suitable, the LA may be relieved of its duty to arrange the provision specified in the statement. If, however, the parents' arrangements fall short of meeting the child's needs, then the parents are not making suitable arrangements and the LA is not absolved of its responsibility to arrange the provision in the statement. In some cases a combination of provision by parents and the LA might best meet the needs of the child.

While the statement is maintained it must be reviewed annually, following the procedures set out in Chapter 9 of the *Special Educational Needs Code of Practice for Wales*, found at: [www.learning.wales.gov.uk/docs/learningwales/publications/131016-sen-code-of-practice-for-wales-en.pdf](http://www.learning.wales.gov.uk/docs/learningwales/publications/131016-sen-code-of-practice-for-wales-en.pdf)

Parents of an EHE child who does not have a statement of SEN may ask the LA to conduct a statutory assessment of the child's educational needs under section 328 or section 329 of the Education Act 1996. If in the light of any such assessment, and of any representations made by the parent, it is necessary for the LA to determine the special education provision called for by any learning difficulty the child has, the LA shall make and maintain a statement of SEN.

Section 324(4A) of the Education Act 1996 does not require the name of a school to be provided in Part 4 of the statement, if the child's parent has made suitable arrangements for the specific educational provision specified in the statement. There should be a discussion between the LA and the parents and, rather than the name of the school, Part 4 of the statement should mention the type of school the LA considers appropriate, but go on to say that 'parents have made their own arrangements under section 7 of the Education Act 1996'. The statement can also specify any provision that the LA has agreed to make under section 319 of that Act to help parents provide suitable education for their child at home.

## **Portfield Special School**

If a child is registered at Portfield Special School the parent will need to get permission from the Local Authority to remove from the school roll. As with any other child with a statement of SEN, the education provided must meet the aims of the Statement.



## **PARENTS**

It is important for the parent / carer to think about why they are considering Elective Home Education. Effective home education requires commitment along with patience and perseverance and the decision could have major implications on the child's future.

Our aim is to ensure that families are aware of the services that are available locally and that they know how to access them. There are a number of parents who want an alternative to school and the Local Authority (LA) endeavours to ensure that your child has the best possible opportunity for learning and support during their period of elective home education. Pembrokeshire Local Authority will seek to work cooperatively with elective home educating parents to encourage communication networks and supportive working within and between the local EHE groups and individuals.

Advice and helpful websites can be found in Appendix 3.

## **Reasons for elective home education (EHE)**

The EHE community in Wales is a diverse population with families choosing to home-educate for a variety of reasons. These include:

- ideological or philosophical
- health (including emotional health and well-being)
- cultural
- religious
- bullying
- special educational provision
- language choice
- length of school journey
- awaiting a place in school of their choice
- flexibility and tailoring of approach.

## **Some things you may want to consider are:**

- Is the best choice for my child and are they positive about the decision?
- What you intend to do with your child(ren) before making a decision
- The financial implications such as books, resources, educational visits, tutors, exams etc.
- You have the time to devote to your child's education and you feel confident to teach your child effectively
- There are opportunities for independent study and possible quiet study areas
- There are opportunities for physical exercise
- You have some support available
- Social experiences with other children are available, as your child may miss the social side of school, friendships etc.

## **How do I evidence satisfactory education provision?**

The local authority has to be satisfied that the education that is being provided is suitable for the 'age, ability, aptitude and any special educational needs that your child may have'. The evidence you present is looked at in this light. There are many different approaches to

providing home education. For example, some parents/carers feel that their child will learn through experience, with the educator as a helper and guide, using the child's experience as a basis for learning. Other parents/carers choose to educate their children in a way that mirrors a school timetable, with subjects taught in a more formal way and with a clear syllabus which may include targets for their children to achieve.

The choice of philosophy is for you to make and may change over time. It is your responsibility to provide examples which clearly demonstrate the suitability of your child's education provision.

In evidencing the suitability of educational provision you may, for example, provide this information in the following ways:

- information sent by e-mail as an attachment
- your child showing some of their work or talking about their learning
- original work
- photocopies of written work
- photographs
- art work
- scrapbooks
- musical and sporting achievements (certificates)
- diary of events
- CDs recordings
- using digital media
- websites contributed to/created by your family
- a written report.

## **Home education approaches**

### **Structured**

A fixed timetable or schedule with content sometimes following the national curriculum.

Formal or focused learning makes up between three to five hours per day, with free play or child-initiated projects in the afternoon.

Trips, groups, courses, activities and additional learning opportunities reinforce or embed the learning.

### **Autonomous or child-led learning**

The learning is prompted and engaged by the learner and facilitated by the parent.

There are several methodological or ideological approaches such as:

- unit or project driven

- 'classical' – three stages of preparing the learner to then teach themselves

- 'Charlotte Mason' – through engagement with well-written books.

### **Unschooling**

The learner is encouraged to initiate own learning through exploration and engagement with activities of their own making or sourcing.

Parents facilitate access to opportunity but try not to guide or lead.

## **Rights of the child**

Article 28 of the United Nations Convention on the Rights of the Child (UNCRC) provides that children and young people have the right to education no matter who they are. The Children Act 2004 is clear in its expectation that children and young people will be involved in decisions about them and that age-appropriate weight will be given to their views. Where they are of sufficient age and mental ability it is important that they should have the opportunity to have their views heard and taken into account in decisions affecting their health, education and welfare.

Article 12 of the UNCRC requires states to provide a right for children to express their views and for due weight to be given to those views, in accordance with the age and maturity of the child. This does not give children authority over you, and a decision to educate a child at home is a matter for you. You should, however, consider whether home education is realistically possible in your family's particular circumstances, and if your child is happy to be educated in this way.

## **Role of the EHE Advisory Teacher**

It is recommended that an initial meeting takes place with EHE families to discuss their provision and any advice and ongoing support they may need. Contact with the family should normally be made in writing and should seek a meeting or request a written update. Meetings should take place at mutually agreed locations. Thereafter it is recommended that the LA seeks to make contact with home-educating families at least once a year. Where parents elect not to meet LA officers in their home\*, alternative arrangements should be sought.

These meetings are an opportunity to provide information and support to home-educating families, to listen and respond to any concerns they have. They also provide an opportunity to discuss the views of home-educated children and young people regarding the education they are receiving, their preferences, aspirations and ambitions. LA officers may wish to ask families to see specific examples of learning, e.g. pictures, paintings and models, diaries of educational activity, projects, assessments, samples of work, books or educational visits.

The LA should prepare a report (Sample in Appendix 4) after such contact, which should be copied to the family, stating whether the LA has any concerns about whether a suitable education is being provided. The report should detail any recommendations made by the LA and any actions to be taken by the LA on behalf of the parents.

Any telephone communication should be followed up with a written confirmation of what has been discussed and agreed.

LAs are required to make arrangements to identify children of compulsory school age who are not receiving a suitable education (see 'LAs' responsibilities', page 5). By using these meetings to develop good relationships with EHE families and maintain a positive dialogue with parents, LA officials are in a better position to support families that might be struggling to provide a suitable education.

\*Please note due to current Covid19 restrictions in Wales, the majority of interactions with families are now taking place initially online. If the EHE Advisory teacher is unable to make contact they will write to the parent / carer to ask for samples of work. Further to this, if there is no feedback regarding the provision, the EHE Advisory Teacher will send an appointment for a doorstep visit at the home address. Due to current Covid-19 restrictions the Advisory teacher cannot enter the property.

## **Flexi-schooling**

'Flexi-schooling' or 'flexible school attendance' is an arrangement between the parent and the school where the child is registered at school in the normal way, but where the child attends the school only part time; the rest of the time the child is home educated (effectively on authorised absence from school). This is sometimes done as a short-term measure for a particular reason. Flexi-schooling is a legal option provided that the head teacher at the school agrees to the request. However, this is not Home Education – as the child remains on the school roll.

## **SOME QUESTIONS Parents MAY HAVE**

### **Is your child reluctant to attend school?**

There could be many reasons why your child has become unhappy in school, e.g. problems with other pupils, bullying, difficulties with a particular subject or teacher, fear of failure, struggling in a Welsh language school etc. It would be useful to discuss these matters with the Head Teacher, Head of Year or an officer from the local authority before you consider withdrawing your child from school as, quite often, problems that appear impossible to overcome can be quickly and easily resolved.

Many non-Welsh speaking families move into Pembrokeshire and children absorb the language easier than their parents. Welsh is a compulsory subject that is taught at many different levels, but, if you are particularly worried that it is causing a problem you should speak to the school to see if extra support can be provided.

Every school in Pembrokeshire has an anti-bullying policy which outlines how the school can resolve issues. Speak to the school about the problem as bullying is not tolerated in our schools; the Head teacher will be keen to listen to you.

If your child is in year 10 or 11 she/he may have become disaffected with the school curriculum. In this case, you can meet with the school to discuss alternative provision or additions/amendments to the curriculum.

### **What would be seen as a good education?**

A good education would be one which is:

- **broad:** it should introduce learner to a wide range of knowledge, understanding and
  - skills
  - **balanced:** each part should be allotted sufficient time to make its special contribution but not such that it pushes out other essential parts of the learning
  - **relevant:** topics should be used so as to bring out their application to the learner's own experience, to adult life, and to give due emphasis to practical aspects
  - **differentiated:** how you educate your child needs to be matched to the child's abilities and aptitude; it should also be sufficiently challenging so that a child can show that some progress is being made.

A good education should give your child experience in the following areas:

- linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education
- appropriate careers guidance for learners aged 11 years old and above

- skills in speaking and listening, literacy, numeracy and digital technology
- appropriate preparation of learners for the opportunities, responsibilities and experiences of adult life
- enable the learner to develop their self-knowledge, self-esteem and self-confidence
- enable the learner to distinguish right from wrong.

**Have you made a complaint to the school which has not been resolved to your satisfaction or are you unhappy with something at the school?**

If you are considering Elective Home Education because of a disagreement with members of school staff, governors or because of any other concern with a school, please discuss these with the Headteacher, contact the Education Department or Parent Partnership for help and advice.

If this does not resolve the problem you should make a written complaint to the chairperson of the Board of Governors. The Board of Governors meets regularly to discuss many matters; they will endeavour to give a satisfactory response to your complaint.

**I have decided I want to want to home educate my child, what should I do?**

The Education Act 1996, Section 7, states that it is the parents' responsibility to ensure that their child receives a suitable education "either by attendance at school or otherwise".

You need to inform the headteacher in writing if your child is a registered pupil, that you intend to home educate your child and that you want his/her name removed from the school roll. The school will forward a copy of your letter or email to the LA (Local Authority).

The LA will offer advice via the Parent Partnership Service and separately, will send you a letter acknowledging your decision and advise you that an Elective Home Education Advisor will contact you to offer a visit or meeting to discuss provision and offer any advice/information. The child is invited to attend if the parent wishes for them to do so. You are under no obligation to accept this offer, but we would like to encourage parents / carer's to do so, to enable the LA to work in partnership towards the best educational interests of the child.

This can help provide you with information or support and would enable the authority to fulfil its duty. Any visits or meetings held with you would be followed up by a report with recommendations made if necessary. Any future contacts/ visits/meetings would be agreed with you at this time.

If your child remains on a school roll but does not attend and no letter has been received from you, the school and a LA Education Welfare Officer will follow up that non-attendance.



## **Do I have to be a qualified teacher?**

You do not need to have any qualifications, you simply need the time and desire to help your child to learn, along with commitment and resourcefulness. You do not need to do all the 'teaching' yourself; you can get help from friends and family or employ tutors but it is your responsibility to ensure that an efficient programme of work is provided. You can use suitable friends or pay for specialist teaching. However it is your responsibility to ensure that any tutors/teachers are suitable to teach your child(ren). It would be advised that you ensure they have a current DBS check. You are also advised to remain at home when a tutor is teaching your child.

The National Curriculum only applies to children in school. Some parents use the National Curriculum as a guide as it may provide you with a useful framework for levels of achievement across the subjects. It may also help if your child returns to school in the future.

However, there are no compulsory subjects. It would, be wise to develop literacy and numeracy skills as these will enable your child to better understand all other subject areas. Some families choose to have a structured timetable; however, Elective Home Education allows for flexibility and learning can take place at anytime and anywhere.

Currently, the National Curriculum subjects include English, Mathematics and Science as core subjects, with Technology, History, Geography, Art, Music, Physical Education, Welsh, Modern Foreign Language (from age 11) and Religious Education (unless parents exercise their right to withdraw a child).

Many of the commercially produced workbooks available from bookshops now relate their content to the National Curriculum. The internet also provides a wealth of information and resources to assist you.

## **Can I hire a private tutor?**

It is your decision how to educate your child, including hiring a private tutor. However, it is not guaranteed that a private tutor would be an appropriately trained and verified professional. While at school, any adult working with your child would have undergone an enhanced DBS (Disclosure and Barring Service) check. This is a police check that is run on an individual and would have given some assurances that the adult had not been identified as posing a risk to children.

When hiring a private tutor, you should request to see their current enhanced DBS check. Some tutors may show you their current DBS check but this is not sufficient. Where a person has been working closely with children and vulnerable adults, they should have an enhanced DBS check. If a tutor shows you their DBS check but they haven't worked for three months then it is no longer valid.

As a parent/carer you will not have any additional information that might have been given to a school when they undertook a DBS check as to whether there have been

some concerns about an individual. Equally, as a parent/carer you are unable to undertake a DBS. DBS checks can only tell you information up to the time the check was done. It does not tell you about anything the person might have done after the check was made. Therefore, it is extremely important that you always interview any potential candidate, and ask to see their career résumé. You should always ask for and check professional references from someone who knows the tutor now. If the tutor is currently, or has recently been employed in a school, ask for a reference from the head teacher, and if a qualified teacher, ask to see a copy of the tutor's EWC certification. Private tuition should never take place on a one-to-one basis without a second adult being present as this may pose a risk to both the professional and the child. While tuition is best undertaken in a space suitable for study, a bedroom is never appropriate. In addition, it is essential that you (or another trusted adult) remain on the premises. Any chaperone arrangement offered by the tutor should be refused. It is important that you have access to the teaching area and can observe and hear activity at any time you wish. Intervening doors should be kept open, even if it may curtail your own activities. Any tutor who is mindful and aware of current expectations of professional staff should have no objection to these requests.

## **Will my child be able to sit examinations?**

Yes.

However, parents/carers will have to enter their child for examinations and meet the costs of those examinations themselves. If you can, you should plan GCSEs well in advance. There are a number of different examination boards that offer GCSE qualifications with different syllabuses. It is crucial that before starting a particular GCSE course you identify a centre such as a school, PRU or college that will accept your child's examination entry. It might be helpful to consider the following:

- If you have an existing and positive relationship with a school or college you may wish to enquire as to whether your child could be entered there for the examinations and that the school or college will be willing to undertake the assessment of any coursework.
- If you do not have any relationship or contact with a school or college you will need to contact an examinations board, which may be able to arrange a local centre on your behalf. If you do this you should also ensure that the board can arrange for any coursework to be assessed.

In the majority of cases, if a young person wants to take a GCSE which requires an examination, the examination has to be taken at an approved examination centre, usually a secondary school or further education college. As a home educator, you will have to contact the provider directly to find out the precise way in which they handle private candidates. You will have to pay for any examination registration fee and assessment of coursework by an accredited person. You may incur extra fees if registration is late.

You don't have to be 16 to take your GCSE's these can be taken at any age. The cost to sit a GCSE or A Level can also vary. You will need to discuss this with your provider.

The website **Education Otherwise** also provides some useful information about taking exams.

[http://www.educationotherwise.net/index.php?option=com\\_weblinks&view=category&id=47%3Alearning-and-exams&Itemid=71](http://www.educationotherwise.net/index.php?option=com_weblinks&view=category&id=47%3Alearning-and-exams&Itemid=71)

For more information and support about taking exams the following websites provide useful information: [www.home-education-exams.org.uk](http://www.home-education-exams.org.uk)

### **Does your child have Special Educational Needs?**

Parents' right to educate their child at home applies equally where that child has special educational needs (SEN).

Where a child has a statement of SEN and is educated at home by the parents the statement does not automatically cease. While the statement is maintained it must be reviewed annually, following the procedures set out in Chapter 9 of the SEN Code of Practice for Wales. In many circumstances the child's SEN identified in the statement will have been related to the school setting and the child's needs may be readily met at home by the parents without LA supervision. It may be appropriate, once it is established that a child's special needs are being met without any additional support from the LA to give consideration to ceasing the statement, if the parents agree. This may be done at the annual review or at any other time.

If the parents' arrangements are suitable, then the LA is relieved of its duty to arrange the provision specified in the statement. If, however, the parents' arrangements for the education of their child at home fall short of meeting the child's needs, then the parents are not making suitable arrangements and the LA are not absolved of their responsibility to arrange the provision in the statement. In some cases a combination of provision by parents and the LA may best meet the child's needs.

In terms of home educated children Section 324(4A) of the Education Act 1996 does not require the name of a school to be provided in Part 4 of the statement. There should be discussion between the authority and the parents and, rather than the name of the school, Part 4 of the statement should mention the type of school the LA consider appropriate but go on to say that: "parents have made their own arrangements under Section 7 of the Education Act 1996". The statement can also specify any provision that the LA have agreed to make under Section 319 to help parents provide suitable education for their child at home.

## **What should I do if my child has a Statement of special educational needs (SEN)?**

The same procedure applies if your child has a Statement of SEN and goes to a mainstream school. However, if your child goes to a special school, you will need to get permission from the local authority before removing them from school. In either case, the education you provide must meet the aims of the Statement of SEN.

If you find it difficult to put your views across in a meeting you can request advice and support from Parent Partnership.

For more information please see the EHE PPS website at:

<https://www.pembrokeshire.gov.uk/specialist-services-and-provision/elective-home-education>

Or phone Parent Partnership on: 01437 776354

Email [pps@pembrokeshire.gov.uk](mailto:pps@pembrokeshire.gov.uk).

## **Do I have to work school hours?**

Full time does not mean necessarily working school hours although some parents may wish to provide education in a more formal and structured manner. Other parents may decide to make more informal provision that is responsive to the needs of their child/ren. The Elective Home Education advisor can offer some general advice and suggestions about resources, methods and materials if required.

## **How should I organise the teaching and learning?**

There is no one approach or style that can be recommended but it may be reasonable to include:

- Development of numeracy and literacy skills suitable to your child's age and ability
- Opportunities for your child to be stimulated by his/her learning experiences
- A broad spectrum of activities to cater for wide varieties of interests
- Access to resources and materials
- The opportunity to interact with other children and adults.
- IT opportunities and access.

## **Can the local authority /school help me to home-educate?**

The local authority /school does not provide any individual funding once a child has been deregistered from school. The local authority does have a role is to take certain actions should it appear that a child is not being properly educated. The LA keeps a database of home educated children and an Elective Home Education

Advisor will offer visits to give advice/support about educational provision at the outset and again in the future if you continue to home educate.

The Local Authority seeks to work co-operatively with parents to develop mutual understanding and trust that will safeguard children's educational outcomes.

The Elective Home Education Advisor would like to visit/meet you annually and will always provide a report, which will be sent to you following his/her visit. Some parents prefer to write a report or provide work samples. If you or the Advisor feel there are any areas of the educational provision that need attention he/she will discuss this with you and may offer advice and suggestions. He/She would offer to re-visit with a view to helping improve your child's provision.

There are other organisations and support groups that can offer assistance and a list of useful contacts are provided in Appendix 3.

### **Can I change my mind?**

Yes.

You can seek a place in a school at any time and inform the Admissions department of the Local Authority of your intention to enrol your child at a school. Admission are now online at: <https://www.pembrokeshire.gov.uk/school-admissions>

Normal Local Authority Admissions procedures will apply. These can be found in the School Information document published annually by the County Council.

### **What happens if the LA has concerns about the provision?**

Every effort will be made to resolve issues about provision through discussion before any formal proceedings are initiated. If there are doubts as to whether provision is adequate the local authority may choose to investigate further. If discussion fails you will receive a letter from outlining the concerns and reasons for concluding that the provision is unsuitable. It may be necessary for the local authority to serve you with a School Attendance Order, which allows you 15 days to provide the Authority with evidence of suitable education. If at any time, concerns are raised regarding the safety or welfare of your child(ren), a referral may also be considered in line with the All Wales Child Protection procedures.

## **THE PROCESS**

The authority will seek to work co-operatively with you to ensure that communication is constructive and encourages a relationship of trust. Once you have indicated an interest in providing elective home education for your child/ren, the Headteacher or Education Welfare Officer will provide you with this guidance outlining the responsibilities of choosing elective home education for your child/ren. You may be advised to keep the child/ren in school whilst they are making a decision to home educate.

You will be requested to inform the headteacher in writing. The headteacher will inform the Elective Home Education manager in the local authority and provide a copy of your letter or email. If you do not put this in writing your child will remain on the school roll and you may be liable to prosecution for non-school attendance. Upon receipt your written notification from the school, you will be sent a letter of acknowledgement from the Local Authority. Parent Partnership will also try and make contact to discuss the process and your decision with you. The LA keeps a database of home educated children, which can be checked by the LA staff involved in a truancy sweep. This is to ensure that no further action is taken in respect of those electively home educated children that may become involved in the sweep.

The Advisory Teacher for Elective Home Education will contact you to offer a visit or meeting within the first 3 months of the acknowledgment letter. You are under no obligation to accept this meeting but the local authority would encourage this, as we wish to work in partnership with you to achieve the best possible educational outcomes for your child/ren. The elective home education advisor will discuss your current educational provision, offer support and advice if required with regard to resources, information etc. You can contact the elective home education advisor if you require general advice/ guidance or information between visits.

If there are no concerns about the educational provision, you will be informed in writing and a copy of any report will be attached. The elective home education adviser will agree future contact with you as appropriate and may sometimes be accompanied by a colleague if required. Every effort will be made to resolve issues about provision if there are doubts that the provision is adequate before any formal proceedings are invoked. If it appears that you are not fulfilling your legal duty, the local authority may consider that your child is not being properly educated and seek a School Attendance Order under Section 437 of the Education Act 1996.

If your child is of compulsory school age and registered at a special school, the school must inform the local authority before your child's name can be deleted from the school roll. If a child holds a Statement of Educational Needs the Authority remains under a duty to maintain the statement and review it annually, following the procedures in Chapter 9 of the SEN Code of Practice for Wales.

If you choose to provide part or all of the child's education by accessing further education college courses, the elective home education advisor would wish to maintain links with you and the college whilst the child is of statutory school age.

Local authorities have a duty under section 175(1) of the Education Act 2002 to safeguard and promote the welfare of children. This is further reinforced by Section 11 of The Children Act 2004 which places a duty on key persons and bodies to make arrangements to ensure that in discharging their functions they have regard to the need to safeguard and promote the welfare of children. As

with school educated children, safeguarding or child protection issues may arise in relation to home educated children. If any safeguarding or child protection concerns come to light in the course of engagement with children and families, these concerns will be referred to the appropriate services using established local referral protocols.

## Appendix 1



# Elective Home Education School Deregistration Form

Pupil Name:	DOB:	Gender:	School:	UPN:	Attendance:
			Year Group:		Exclusions:
Parents Name(s)	Address:			Tel: (Landline) (Mobile)	
				Email:	
National Identity	1 <sup>st</sup> Language	School entry date:	eFSM	LAC	MAT
Safeguarding/Welfare Concerns?  If yes, have these been discussed with/referred to the Child Care Assessment Team (CCATs)?			Y <input type="checkbox"/> N <input type="checkbox"/>  Y <input type="checkbox"/> N <input type="checkbox"/>	Protected Characteristic? Y <input type="checkbox"/> N <input type="checkbox"/> If yes, what?	

ALN			Detail of ALN		
SA	SA+	Statement			
<b>Is Pupil known to:</b> Parent Partnership Y <input type="checkbox"/> N <input type="checkbox"/> Youth Outreach Y <input type="checkbox"/> N <input type="checkbox"/> School Counsellor Y <input type="checkbox"/> N <input type="checkbox"/> PSO/EWO Y <input type="checkbox"/> N <input type="checkbox"/> Emotional & Wellbeing Team Y <input type="checkbox"/> N <input type="checkbox"/> TAF Y <input type="checkbox"/> N <input type="checkbox"/> Educational Psychologist Y <input type="checkbox"/> N <input type="checkbox"/> School Nurse Y <input type="checkbox"/> N <input type="checkbox"/> Advisory Teacher Y <input type="checkbox"/> N <input type="checkbox"/>			<b>Has Pupil been discussed at:</b> TAPPAS Y <input type="checkbox"/> N <input type="checkbox"/> SASP Y <input type="checkbox"/> N <input type="checkbox"/> OTHER Y <input type="checkbox"/> N <input type="checkbox"/> If other what?		
			<b>RA</b> <b>NVR scores</b> <b>Test scores</b> <b>TA</b> <b>On track to achieve L2i</b>		

Reason for withdrawal (including what has been done to resolve issues/meeting held etc.)
--

Person completing form:

Position:

Date:



## **Appendix 2**

Example letter

Dear Parent or Guardian

### **RE: EDUCATION AT HOME BY PARENTS**

I am writing in response to your letter/communication, informing us that you intend to educate **NAME OF CHILD**.

Parents have a right to educate their children at home providing they fulfil the requirements under Section 7 of the Education Act 1996. This places a duty on you the parent, to ensure that **NAME OF CHILD** receives full-time education suitable to age, ability and aptitude.

As a local education authority we aim to provide a service by which we can work with you ensuring the best educational interests of **NAME OF CHILD**. In view of this, our Elective Home Education advisor, XXXX will contact you to offer a suitable date/time for her to visit both yourself and **NAME OF CHILD** to discuss further.

I am also enclosing information about some of the links and local group activities that you may want to access. If **NAME OF CHILD** has an additional learning need, there are a range of services that are also available. The information leaflet attached tells you where to go to access help. If you would like to speak to someone about these services, please contact our Parent Partnership Helpline 01437 776354. You can also visit our website: [www.parentpartnershipservices@pembrokeshire.gov.uk](http://www.parentpartnershipservices@pembrokeshire.gov.uk).

We look forward to working with you to ensure the best educational outcomes for **NAME OF CHILD**.

Yours sincerely,

## **Appendix 3**

### **Areas of Support and Useful Websites**

#### **Additional Learning Needs (ALN)**

The Inclusion Support Service offer a range of parent workshops and parental engagement events on a termly basis. Information about these is widely shared on social media pages and on the website- links below. In addition to this you can find out more through your elective home education advisor or by contacting the Parent Partnership Service on 01437 776354

<https://www.facebook.com/PCCInclusionService>

<https://pembsinclusionservice.wales/>

In addition the following information websites are available:

#### **Dyslexia**

Wales Dyslexia offers advice and support to private individuals, third sector organisations, public bodies and private businesses. Their services include:

- a helpline available to individuals in Wales affected by dyslexia.
- Dyslexia screening and tutoring for all age groups, including children of primary and secondary school age and adults.
- Tutoring can also be arranged. We use qualified screeners and tutors who are members of the British Dyslexia Association

Website: <http://www.walesdyslexia.org.uk>

Freephone helpline: 0808 1800 110

#### **Autism**

The National Autistic Society Cymru is a UK based charity offering support for people with autism (including Asperger syndrome) and their families. The NAS Cymru website includes everything from the UK website about autism and provides information about services and activities in Wales.

Tel: (0)2920 629 312

E-mail: [wales@nas.org.uk](mailto:wales@nas.org.uk)

Website: [http://www.autism.org.uk/?nation=wales&sc\\_lang=en-GB](http://www.autism.org.uk/?nation=wales&sc_lang=en-GB)

## ADDITIONAL SUPPORT AND SERVICES

Although you have opted to home educate you will still be able to access a range of activities and services to support and enhance the educational experience you are providing. The following pages provide a brief overview about services available locally.

Further information can be found on the Pembrokeshire Family Information Service website

[http://www.pembrokeshire.gov.uk/content.asp?nav=647,1424&parent\\_directory\\_id=646](http://www.pembrokeshire.gov.uk/content.asp?nav=647,1424&parent_directory_id=646)



### FAMILY INFORMATION SERVICE (FIS)

As well as high quality information to children, young people, parents, grandparents, carers and professionals throughout Pembrokeshire, we can also tell you about services that provide support to parents and carers of children and young people aged 0 - 19 years to help them in their parenting role.

A wide range of information is available on services for children and young people 0-20 years of age. This includes information about childcare, family support services, children and young people's activities, education and training and much, much more. Remember we are a free service!

By telephone, email, in writing or in person;

Cross Park,

Pembroke Dock SA72 6SW

**Information Line: 01437 775700**

**Email: [fis@pembrokeshire.gov.uk](mailto:fis@pembrokeshire.gov.uk)**

Open: Monday to Friday 9:00am - 5:00pm

(A 24 hour answer phone facility is also available) .

## LIBRARY SERVICE

Pembrokeshire Libraries provides book loan services and can be a useful resource for electively home educating parents. You can also borrow DVDs, historical information and there is free internet access in every library for up to one hour per day. Joining the library is free but parents will need to sign up for children under 18 years old. Some libraries have story time sessions for younger children. At your local library you can:

- Surf the internet
- Send and receive emails
- Use Office software packages (Word, Excel, Powerpoint)

- Scan pictures, images and text
- Use special software for the visually impaired
- View online resources including ebooks/magazines/reference books etc

To find out more about your local library services visit:

Website: <http://www.pembrokeshire.gov.uk/content.asp?nav=107,108>



Pembrokeshire Youth provides experiences, opportunities, information, advice and personal support for all young people aged 11-25 years.

Programmes are delivered by full and part-time youth workers from dedicated youth centres and in community settings across the county, such as Community Learning Centres, schools and community/village halls. Youth centres have a range of programmes and activities and equipment including up to date computer suites called digi labs.

The Duke of Edinburgh's Award scheme is available to all children aged 14-24 yrs old. There are three levels of programme which can be followed. Once successfully completed they lead to a Bronze, Silver or Gold Award. The young people decide which route they would like to follow. You can do the DofE through the Youth Service, Scouts, Guides etc. For more information visit the DofE website - <http://www.dofe.org>. The Youth Service have a dedicated DofE member of staff for more information contact the Youth Service

The Youth Information Service is provided by specialist youth information workers through the mobile youth zone, website and newspaper.

Our mobile Youth Zone makes regular visits to schools, youth centres, rural locations and other community sites and events where young people are present. The mobile provides a youth friendly environment for young people to meet, discuss, get information , advice or just to have fun.



Visit our dedicated website for young people in Pembrokeshire at:- [www.pembrokeshireyouthzone.co.uk](http://www.pembrokeshireyouthzone.co.uk)



Sport Pembrokeshire employ an 'Active Young People' (AYP) Officer based in each secondary school in Pembrokeshire whose responsibility is to provide a programme of extracurricular sports and physical activity based upon pupil preference.

The AYP Officers also work closely with their feeder primary schools to increase the amount of extracurricular sporting opportunities available to pupils as well as improving the links between local schools and community sports clubs.

Home educated pupils are welcome to attend sessions coordinated by our AYP Team. Parents simply need to contact their local Officer to find out more about the opportunities available each term

Ysgol Bro Gwaun & STP; Dan Bellis; [Daniel.bellis@pembrokeshire.gov.uk](mailto:Daniel.bellis@pembrokeshire.gov.uk) 07920 702044

Ysgol Dewi Sant; Amanda John; [Amanda.john@pembrokeshire.gov.uk](mailto:Amanda.john@pembrokeshire.gov.uk) 07920 723447

Milford Haven School; Barry John; [barry.john@pembrokeshire.gov.uk](mailto:barry.john@pembrokeshire.gov.uk) 07920 537198

Tasker Milward & Portfield ; Rominy Colville; [Rominy.colville@pembrokeshire.gov.uk](mailto:Rominy.colville@pembrokeshire.gov.uk) 07769 887884

Ysgol y Preseli; Elgan Vittle; [Elgan.vittle@pembrokeshire.gov.uk](mailto:Elgan.vittle@pembrokeshire.gov.uk) 07920 537155

Greenhill & Pembroke; Wyndham Williams;  
[Wyndham.williams@pembrokeshire.gov.uk](mailto:Wyndham.williams@pembrokeshire.gov.uk) 07920 700759

Dragon Multi Skills & Sport' & 'Play to Learn' Resource cards are utilised by primary school teachers when delivering Foundation Phase and KS2 PE as well as extracurricular sport. The cards provide lots of practical ideas for physical development. Teaching staff around the county have been trained in the use of these resources there will be additional courses for new staff. Parents who home educate are welcome to attend future workshops.

## LEISURE CENTRES

Leisure Centres often run courses for young people such as martial arts, street dance, gymnastics, lifesaving, fun football, and junior fit and active sessions. Play and Create sessions for younger children etc. Contact your local leisure Centre to find out what they have on offer. For details of your local leisure centre follow link below:

[http://www.pembrokeshire.gov.uk/content.asp?nav=107,2004,2023&parent\\_directory\\_id=646](http://www.pembrokeshire.gov.uk/content.asp?nav=107,2004,2023&parent_directory_id=646)



'Go swimming for free' for children under 16. This entitles children to free during school holidays (times can vary at each pool). Please check your local swimming pool for times.

Leisure centres are located in Crymych, Fishguard, Haverfordwest, Milford Haven, Narberth, Pembroke and Tenby.



The **Purple Routes Play Project** is a BIG Lottery funded project providing free open access play opportunities for children and young people aged between five and 15.

Sessions take place in Fishguard, Goodwick, Llandissilio, Maenclochog, St Dogmaels, Merlins Bridge, Angle, Neyland, Pennar, Tenby and Kilgetty. All children and young people are welcome. The sessions take place in their parks and open spaces. They are free to come and go, as it is not a childcare facility. Please see session timetables for the latest times of sessions.

For further information  
[www.purpleroutes.co.uk](http://www.purpleroutes.co.uk)  
Tel ; 01646 683919

## **TECHNOCAMPS**

Technocamps delivers workshops any groups of young people across Wales on programming, app development, games development, robotics and much more. The project is led by Swansea University, in partnership with Aberystwyth, Bangor and the University of South Wales, so their teams have been able to run workshops across the country within the convergence areas in Wales.

All the resources are freely accessible online giving young people the chance to continue to learn Computer Science at their own pace from home and school. Take a look at the brochure at their website, Facebook account or Twitter.

Contact your local Technocamps team should you have any queries on:

Technocamps Computer Science  
College of Science Swansea University  
Singleton Park  
Swansea  
SA2 8PP  
Tel: 01792 606890  
Email: [info@technocamps.com](mailto:info@technocamps.com)

Twitter: [@Technocamps](#)

Facebook: [Technocamps](#)

## **CYCLING PROFICIENCY**

The Safe Cycling Scheme is also accessible by children receiving elective home education. Instructors carry out the National Standards cycle training which includes learning about the Highway Code for young road users; learning about cycle maintenance, being conspicuous and the wearing of protective headgear. Normally cycle and road safety training is done in schools with specific year groups but if you have a group of children wanting to take part a bespoke group can be arranged through the local authority road safety department.

National Standards Awards Levels 1, 2 & 3 (Accredited):

- Level 1 : National Standards training, the trainees learn to control and master their bikes. The training takes place in an environment away from cars or traffic – usually in a playground.
- Level 2 : National standards training takes place on the road, giving trainees real cycling experience so that they are able to deal with traffic on short journeys.
- Level 3 : National Standards training delivered to secondary schools age young people and to adults (both on request), trainees will learn the skills to tackle a wider variety of traffic conditions than on Level 2. When trainees reach Level 3 standard they will be able to deal with all types of road conditions and more challenging traffic situations.

If you would like to arrange a group to take part in National Standards Awards Levels 1, 2 or 3 (Accredited) please contact the Road Safety Team on 01437 775144 or [road.safety@pembrokeshire.gov.uk](mailto:road.safety@pembrokeshire.gov.uk)



**CAREERS WALES WEST**

Careers Wales West is a private company funded by the Welsh Assembly Government offering careers information, advice and guidance to people of all ages across the whole south-western quarter of Wales. It can provide information for young people about jobs, courses and training opportunities. It has a vacancy service for under 19's. For parents it can provide advice and information to help support your child with careers decisions. As a local authority we share information held on our home education database so that your child receives the same information and opportunities as other young people in Pembrokeshire unless specifically otherwise requested by a parent.

Offices are located at;  
Pembroke Dock – 2A Meyrick Street, Pembroke Dock, SA72 6UT. (01646) 623510  
Milford Haven – Marine House, Nantucket Avenue, SA73 2BE (01646) 691940  
Haverfordwest – 31-33 High Street, Haverfordwest, SA61 2BW (01437) 772100  
Cardigan - (01239)  
622119



## **Duke of Edinburgh Award (DofE)**

The Duke of Edinburgh's Award can be undertaken by anyone aged 14 to 24. DofE programmes take between 1 year and 4 years to complete, You achieve your Award by completing a personal programme of activities in four sections (five if you're going for Gold) - Volunteering, Physical, Skills, Expedition and for Gold, a Residential.

There are three levels of programme which can be followed. Once successfully completed they lead to a Bronze, Silver or Gold Award. The young people decide which route they would like to follow. You can do the DofE through the Youth Service, Scouts, Guides etc. For more information visit the DofE website - <http://www.dofe.org>

The Youth Service has a dedicated DofE member of staff for more information contact the Youth Service.

Contact your DofE coordinator at Pembrokeshire County Council.

## **SCHOOL COUNSELLING SERVICE**

The School Counselling Service is a professional, confidential service available to all young people in Pembrokeshire aged 11 to 19. The service offers young people a regular space to talk and think about things that are important to them and operates in line with British Association of Counsellors and Psychotherapists (BACP) Ethical Framework.

The service is accessible to electively home educated young people of the same age range on at outreach basis.

For further information please phone: 07920 702413.

## **LEARNING PEMBROKESHIRE**

Learning Pembrokeshire is one of the largest direct providers of Adult and Community Learning in Wales and courses are open to everyone aged 16 and over.

They aim to provide a wide range of courses to suit all our customers - Pembrokeshire residents and businesses. If you want to develop new skills and



interests, work towards a qualification or enhance your career prospects, our courses provide the ideal local opportunity.

Courses are held at many different locations around the County, making it easier than ever to find a time and venue that suits you. We are also able to provide bespoke training for businesses; whether it be for one person or an entire organisation, we can tailor training to meet specific needs.

There are free part time courses in Essential Skills such as reading, writing and some basic IT with Learning Pembrokeshire, the County Council's adult learning service. Just ring the free phone number 0808 100 3302 to find out more.

Young people need to be 16 to count as an adult learner, the WG LLWR will accept the enrolment if it is after the 16th birthday and on occasions some young people under 16 can be accepted on courses. There is however no obligation either for the learner to attend or for the service to accept a learner.

### **CITIZENS ADVICE BUREAU (CAB)**

They aim to provide the advice people need for the problems they face and improve the policies and practices that affect people's lives.

We provide free, independent, confidential and impartial advice to everyone on their rights and responsibilities. We value diversity, promote equality and challenge discrimination.

Pembrokeshire (Haverfordwest) CAB

43 Cartlett

Haverfordwest

Pembrokeshire

SA61 2LH

Telephone: 0844 4772020

Email: [advice@pembcab.org.uk](mailto:advice@pembcab.org.uk)

Website: [www.citizensadvice.org.uk](http://www.citizensadvice.org.uk)

### **PEMBROKESHIRE & CEREDIGION CHILDREN & YOUNG PEOPLE'S ADVOCACY SERVICE - TROS GYNNAL**

Sometimes children and young people need help to have their voices heard. They may want help voicing their opinions or getting their views heard about many different issues which affect them including. Tros Gynnal are an independent organisation providing eligible children and young people with advocacy support, information about their rights, support at meetings (for example with other professionals), and help with making complaints

Tel: 01545 571865

Young People's free phone: 0808 168 2599

Website: [www.trosgynnal.org.uk](http://www.trosgynnal.org.uk)



## PEMBROKESHIRE ASSOCIATION OF VOLUNTARY SERVICES

### (PAVS)

Young people between the ages of 14 -25 can register as a youth volunteer and can experience many different types of volunteering opportunities and enhance their skills, increase confidence and meet new people as well as gain accreditation or qualifications. Visit their website to find out more information:

Telephone: 01437 769422

Website: <http://www.pavs.org.uk/volunteering/youthvolunteering.htm>

Email: [volunteering@pavs.org.uk](mailto:volunteering@pavs.org.uk)

### TEAM AROUND THE FAMILY (TAF)

Team Around the Family (TAF) is a support service for you and your family. It has been shown that it is best when families identify themselves the positive changes that they wish to make to family life. TAF will support families to make these changes. This can lead to more positive futures for their children.

TAF will:

- Work with your family to look at the changes you would like to make to improve family life.
- Agree an action plan, which sets out how you will achieve these changes and who will be responsible for each action.
- Help your family to feel more confident, so that you can maintain these changes in the future without needing their support.
- Tell you about other support services that may also help you work on your plan.
- Make you feel comfortable about using the service again if you have problems in the future.

Any professional can refer you to TAF (with your permission). Before they do this, they will talk to you about what changes you would like to make and what support you think you will need. You will need to sign a consent form for us to begin working with you. If or when you no longer need their support you can withdraw from the support at anytime.

Team Around the Family (TAF)

Flying Start centre,

Cross park, Pennar,

Pembroke Dock SA72 6SW

Tel: 01437 775700

### HEALTH AND WELL-BEING

## **HEALTH CHALLENGE PEMBOKESHIRE**

Although we are living longer we are becoming unhealthier. A key objective for Health Challenge Pembrokeshire partners is to support people to be as healthy as possible.

- As part of the current strategy, particular priorities are:
- Reducing smoking
- Promoting responsible drinking of alcohol
- Promoting healthy eating
- Encouraging people to take more exercise
- Emotional health and mental well-being

You can find further information on all of these, as well as advice on drugs alcohol, sexual health and oral health via the link below:

[http://www.pembrokeshire.gov.uk/content.asp?nav=1210,1943&parent\\_directory\\_id=646](http://www.pembrokeshire.gov.uk/content.asp?nav=1210,1943&parent_directory_id=646)

## **SCHOOL NURSING SERVICE**

Although your child(ren) are not attending a school they are still able to access the School Nursing Service. School Nurses are qualified nurses many with post registration additional training and qualifications, which relates to the health needs of children and young people. They have specific roles and have responsibility for providing care and other health input for - Individual School aged children, Families and School communities. They provide information on immunizations, sexual health and much more.

School nurses are available to offer advice on issues such as Bedwetting, soiling, dietary information, behavioural issues, puberty/sexual health information and emotional health.

They also participate in health education/promotion and can offer group sessions including: healthy eating, sun safety, smoking, personal hygiene and sex education.

To request the service telephone:

Child Health Department Tel: 01437 773850

## **EXTRA CURRICULAR ACTIVITIES**

Your child may want to take part in some of the uniform groups which meet locally, this is good way for them to meet other children and young people, form friendships and to gain other skills and experience.

The girl guiding website provides information on Rainbows (5-7year olds), Brownies (7-10 year olds) and Girl Guides (10-14years olds). There is also a senior section for girls 14-26 years who can choose from a wide range of unique and exciting opportunities, including travel in the UK and around the world, volunteering with

younger girls within Girlguiding as a Mentor or Leader, and working towards valuable qualifications.

Website: [www.girlguiding.org.uk/interested](http://www.girlguiding.org.uk/interested)

Phone: 0800 1 69 59 01

The Scouts website provides information on Beavers (6-8year olds), Cubs (8-10 year olds), Scouts (10-14 year olds) and Explorer Scouts (14-18 years olds).

Website: [www.scouts.org.uk/join](http://www.scouts.org.uk/join)

Phone: 0845 300 1818

Also visit :

[http://www.pembrokeshire.gov.uk/content.asp?SocietyCat=79&id=18696&nav=107,108,1887&parent\\_directory\\_id=646&language=&textonly](http://www.pembrokeshire.gov.uk/content.asp?SocietyCat=79&id=18696&nav=107,108,1887&parent_directory_id=646&language=&textonly)

## **DRAMA AND DANCE**



Theatre Arts Schools  
**Stagecoach**

**Stagecoach Theatre Arts - Haverfordwest**

Singing, Dance and Drama for boys and girls aged 4-18

Sir Thomas Picton School,  
Queensway,  
Haverfordwest SA61 2NX  
Tel: 0845 604 1422

## **WEST WALES ACADEMY OF DANCE**

From children's ballet to teen and adult hip hop, modern jazz or street dance we have something for everyone, from Baby Ballet at 2 years of age. Classes run in Milford Haven, Pembroke Dock, and Haverfordwest. Children are taught in a safe and secure environment all staff are CRB checked, Fully Qualified and Registered. West Wales Academy of Dance is a member of a global examination board in all styles of dance and drama, The United Kingdom Alliance and a corporate member of the British Dance Council.

Website: [www.westwalesacademyofdance.co.uk](http://www.westwalesacademyofdance.co.uk)

Tel: 07876 702810

Email: [info@westwalesacademyofdance.co.uk](mailto:info@westwalesacademyofdance.co.uk)

## **NARBERTH YOUTH THEATRE**

Court House  
Market Square  
Narberth, Pembs.  
SA67 7AU

www.narberthyt.co.uk  
07971 881539  
Email: narberthyouththeatre@yahoo.co.uk  
www.facebook.com/#!/narberthyt.co.uk

For budding young performers aged between 11 and 18 years of age. People with experience in fundraising, marketing, stage management and technical skills will also all be welcome. Not only will younger members of the community have a safe place to go of an evening, but also a place to have fun, experience and gain new skills, and have an opportunity to broaden their horizons through theatre.

## **TORCH YOUTH THEATRE**

### **Junior Youth Theatre**

The Junior Youth Theatre takes place at the Torch on Sundays during term time in the theatre's brand new rehearsal space 'The Junction'. It is split into 2 age brackets, 3-4yr olds and 5-6yr olds with 2 separate sessions.

During the term the children have the opportunity to learn new skills and make new friends by taking part in various drama games and acting exercises. These sessions are designed to raise young people's confidence through acting and role play and just so happen to be great fun!

### **Senior Youth Theatre**

The Senior Youth Theatre takes place at the Torch on Tuesday evenings during term time in the theatre's brand new rehearsal space 'The Junction'. Our SYT programme is split into 3 age brackets, 7-8yr olds, 9-10yr olds and 11 -13yr olds with 3 separate sessions.

During the term SYT have the opportunity to develop different disciplines required for working in the arts. There is focus on improvisation, devising and different techniques used for character development. They also teach all the usual fun drama games and acting exercises which aim to develop confidence in young people. The SYT also have the opportunity to have 'one off' sessions lead by industry professionals and get the chance to perform a showcase production in the Theatre's Main House.

If you would like any further information regarding the Junior or Senior Youth Theatre please call: Tel: 01646 694192

Email [education@torchtheatre.co.uk](mailto:education@torchtheatre.co.uk).

Website: [www.torchtheatre.co.uk/torch-youth-theatre](http://www.torchtheatre.co.uk/torch-youth-theatre)

## **YOUNG FARMERS CLUB**

Young Farmers (YFC) is a rural youth organisation, for anyone aged between 10 and 26 years old. Clubs and County Federations are affiliated to Wales and the National Federation of Young Farmers' Clubs (NFYFC),

Members enjoy socialising and interacting with people of the same age; learning; achieving and having fun. Despite the name, Clubs organise their own programme for their regular meetings, with activities including sports, crafts, skills development. With such a broad range, clubs ensure the interests of all members are catered for. Clubs' activities are complemented by those organised by Pembrokeshire County YFC activities, such as competitions, and social/fundraising events, you don't need to be a farmer to join!

Pembrokeshire YFC have a dozen clubs spread over the county from Eglwysrwrw in the north right down to South Pembs. Clubs offer amazing opportunities and boast the ability to be able to offer every young person an experience regardless of age or interest. Our clubs offer a diverse range of activities and club evenings from competitions, to club nights with police dogs, ice cream tasting, face painting, sausage making, and visits to watch rugby matches, film nights and a wealth of other opportunities. There is also a healthy social calendar with balls and opportunities to mix and make new friends from across the county.

Pembrokeshire YFC County Organiser  
Agriculture House,  
Winch Lane,  
Haverfordwest,  
SA61 1RW  
Email: [sir.benfro@yfc-wales.org.uk](mailto:sir.benfro@yfc-wales.org.uk)  
Tel : – 01437762639 / 07970041117  
Website: <http://pembrokeshireyfc.org.uk/>

## **URDD**

The Urdd is an exciting, dynamic movement for children and young people. It organises a range of different activities across Wales. We have 16 development officers who work all over Wales to ensure that the Urdd offers a full programme of activities for children and young people.

The Urdd was established in 1922 to give children and young people the chance to learn and socialise through the medium of Welsh. It gives the young people of Wales the chance to live vibrant lives through the medium of Welsh, learning at the same time to respect each other and people around the world. The Urdd welcomes Welsh speakers and Welsh learners.

Canolfan yr Urdd Pentre Ifan  
Felindre Farchog  
Crymych  
Sir Benfro  
SA41 3XE

Ffôn 01239 820317  
Ffacs 01239 820317  
[DyfedSion@urdd.org](mailto:DyfedSion@urdd.org)

Website: [www.urdd.org](http://www.urdd.org)

## **INFORMATION WEBSITES**

[www.electivehomeeducationservice.co.uk](http://www.electivehomeeducationservice.co.uk) - Tel: 0845 602 072

This website provides links to accessing information and resources that have proven valuable to parents either considering or actively engaged in the delivery of Elective Home Education.

[www.educationotherwise.net](http://www.educationotherwise.net) - Tel: 0845 478 6345

This site provides information and resources for home educating families and those considering home education for the first time, including guidance on home education and the law, SEN and disabilities; downloadable fact sheets covering many aspects of HE; and links to local HE groups across the UK. If you are new to HE, you might like to start by reading their 'Frequently Asked Questions'.

<http://www.he-special.org.uk/>

This is the web site of the HE-Special-UK mailing list. We are a group of families who Home Educate children with Special Educational Needs and disabilities.

“Home Education” is the UK term for what may be better known as Homeschooling. Our children don't attend school, or in some cases may only attend school part time. If you are Home Educating a child with Special Educational Needs or disabilities, or if this is something that you are thinking about, then I'd like to invite you to join our email list. You will be very welcome.

<http://www.heas.org.uk/> - Tel: 01707 371854

HEAS is a national home education charity based in the United Kingdom. It is dedicated to the provision of advice and practical support for families who wish to educate their children at home in preference to sending them to school. HEAS offers information for home educators including advice about educational materials, resources, GCSE examinations, special educational needs, information technology, legal matters and curriculum design. HEAS produces a range of leaflets and the Home Education Handbook. In addition HEAS subscribers receive the quarterly HEAS Bulletin, access to the Advice Line, contacts with other subscribers and the HEAS registration card (for home educating families) which gives free or reduced rates of admission to certain museums and sites of interest.

[www.home-education.org.uk](http://www.home-education.org.uk)

The website aims to provide support to people home educating or considering home educating in the UK, provides support for home educators in other countries by providing online information and resources to home educators.

It indicates that it provides online resources and accessible information for home educators in the UK and will respond to questions.

<http://edyourself.org/articles/EnglandandWales.php>

This website is the work of Fiona Nicholson. Fiona has given evidence to Government Committees on the subject of elective home education and can provide you with a clear up-to-date analysis of the key areas of elective home education practice and policy in England and Wales. There is a companion website dedicated to home education and special needs in England <http://www.ehe-sen.org.uk/>

<http://www.zoneseven.co.uk/>

We are a Registered Charity set up to Support, Inform and provide Educational activities to Home Educated children and their families. We are a Recognised Agored Cymru Centre and as such, we can offer opportunities to accredit learning to those over 11 years old. Based in Pontardulais.

<http://www.waleshomeeducation.co.uk/>

Wales Home Education is a sister site to New Foundations Home Education which is Cardiff's home education group and Elective Home Education Wales. This site aims to bring together free discounts, the law as it applies to Wales and support for families across Wales.

## **RESOURCE WEBSITES**

[www.edplace.com](http://www.edplace.com) - Tel: 02071 839818

This is a small company dedicated to empowering parents in their child's education and providing education resources for parents. They cover English, Maths and Science across the National Curriculum in Key Stages 1 to 4 blending online tools with leading resources created by our teachers. Content is engaging and effective for children and up-to-date according to the Curriculum.

[www.oxfordhomeschooling.co.uk](http://www.oxfordhomeschooling.co.uk)

They indicate they have 18 years experience of helping individuals gain GCSEs, IGCSEs and A levels via home education. Several thousand individuals study with them every year and go on to gain qualifications. They place a great deal of emphasis on the support provided to our students and offers proactive tutor support. All courses have been developed by experts in their field, and their team of home education course developers ensures that they are accessible, stimulating and effective in helping your child to learn.

[http://www.bbc.co.uk/schools/parents/home\\_education/](http://www.bbc.co.uk/schools/parents/home_education/)

This website provides educational games, activities, worksheets to help your child learn at home for 4-16yr olds, including history activities etc. Includes a blog for parents to get advice and share experiences.



<http://home-ed.info/heresources.htm>

These pages list a variety of educational resources which can be used for helping your children to learn at home including science and technology supplies for use in the home. List places to access resources and internet based sites to use. Gives advice on GCSE's for home educators.

[www.parentsintouch.co.uk](http://www.parentsintouch.co.uk)

This site is run by an ex headteacher who has taught in state and independent schools. Free worksheets provided on website, examples of almost 6000 worksheets available to subscribers. You have to register to download these. Many resources so please browse through the site to see more.

<http://www.skillsheets1.freerve.co.uk/index.htm>

SKILLSHEETS are a series of 32 books of photocopiable worksheets designed to teach basic maths and English in a straightforward and understandable way. Used by teachers to improve the functional skills of adults and older teenagers. The worksheets are also available on disc. There is also online Maths tuition. SKILLSHEETS are used by private tutors and in mainstream settings.

<http://www.inclusiontrust.org.uk/>

Inclusion Trust holds a reputation for excellence in educational research. We have experience of delivering Alternative Provision for over 12 years, through our flagship project NotSchool. Notschool is an alternative to 'traditional' education. They use a personalised pedagogical approach to address individual learning needs. This includes those young people from challenging circumstances, who have exceptionally poor attendance, have disengaged themselves from Mainstream Education and are more at risk of becoming NEETs.

Qualified teachers offer effective feedback to guide learning and personal development within an online environment that is closely monitored to safeguard the young persons' welfare. This provision is tailored to develop literacy, numeracy and learning to learn strategies. They rigorously track engagement, progress and achievement, providing regular up-to-date information for schools and parents.

<http://www.interhigh.co.uk/> - Tel: 01874 731118

This website will introduce you to a new type of school. Founded in September 2005, InterHigh School offers a complete secondary school education on the internet. Lessons are delivered by teachers and the pupils logging into virtual classrooms.

You will find everything that you would expect to see in a traditional school but all located on the internet. InterHigh School accepts pupils throughout the academic year so complete and submit the Registration Form if you would like the opportunity to join InterHigh School.

<http://educationnow.gn.apc.org>

A non-profit making research, writing and publishing company, a co-operative devoted to developing more flexible forms of education and more educational diversity.

<http://jcgq.org.uk>

Joint Council for General Qualifications – Contact for the addresses of examining boards.

<http://www.nec.ac.uk>

National Extension College – Provides open learning through its correspondence college. Offers GCSE and A level course, tutors, handbooks, technical guides and practical guides.

<http://www.weshome.demon.co.uk>

World-Wide Education Service – Assists families with the education of primary-aged children.

<http://www.warwick-district.org.uk?flexi>

Information from Kate Oliver on flexi-schooling

<http://www.satellitesschool.org.uk>

Offers the Satellite School Education System – a range of courses delivered via the internet as a total package to meet the educational needs of those children who for a variety of reasons are not receiving full-time school education.

<http://www.educationotherwisewales>

Support direct from home educators within Wales.

### **Useful contacts and resources**

Careers Wales

[www.careerswales.com](http://www.careerswales.com)

Children's Commissioner for Wales

[www.childcomwales.org.uk](http://www.childcomwales.org.uk)

Ed Yourself

[www.edyourself.org](http://www.edyourself.org)

Education Otherwise

[www.educationotherwise.net](http://www.educationotherwise.net)

Gypsy, Roma and Traveller Children

[www.gypsy-traveller.org](http://www.gypsy-traveller.org)

Home Education Advisory Service

[www.heas.org.uk](http://www.heas.org.uk)

Home Education in the UK

[www.home-ed.info](http://www.home-ed.info)

Hwb

[www.hwb.gov.wales/](http://www.hwb.gov.wales/)

The Welsh Government

[www.gov.wales/](http://www.gov.wales/)

### **Online educational resources**

**Primary** [www.familylearning.org.uk](http://www.familylearning.org.uk)

[www.starfall.com](http://www.starfall.com)

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)

[www.teachitprimary.co.uk](http://www.teachitprimary.co.uk)

[www.readingeggs.co.uk](http://www.readingeggs.co.uk)

**Secondary** [www.gcse.com](http://www.gcse.com)

[www.getrevising.co.uk/](http://www.getrevising.co.uk/)

[www.revisionworld.com](http://www.revisionworld.com)

**Mathematics specific**

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.cleavebooks.co.uk/trol/index.htm](http://www.cleavebooks.co.uk/trol/index.htm)

[www.mathsroom.co.uk](http://www.mathsroom.co.uk)

[www.nrich.maths.org/frontpage](http://www.nrich.maths.org/frontpage)

[www.freemathhelp.com/index.html](http://www.freemathhelp.com/index.html)

[www.mathsphere.co.uk/resources](http://www.mathsphere.co.uk/resources)

[www.doodlemaths.com](http://www.doodlemaths.com)

**Science specific**

[www.rigb.org/](http://www.rigb.org/)

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[www.thehappyscientist.com](http://www.thehappyscientist.com)

[www.cam.ac.uk/science-festival](http://www.cam.ac.uk/science-festival)

[www.thebigbangfair.co.uk](http://www.thebigbangfair.co.uk)

[www.sciencekids.co.nz/gamesactivities.html](http://www.sciencekids.co.nz/gamesactivities.html)

[www.woodlandtrust.org.uk/learn/children-andfamilies](http://www.woodlandtrust.org.uk/learn/children-andfamilies)

[www.youtube.com/user/click4biology?feature=watch](http://www.youtube.com/user/click4biology?feature=watch)

[www.youtube.com/user/BackstageScience?feature=watch](http://www.youtube.com/user/BackstageScience?feature=watch)

[www.periodicvideos.com](http://www.periodicvideos.com)

[www.chemactive.com](http://www.chemactive.com)

[www.schoolphysics.co.uk](http://www.schoolphysics.co.uk)

[www.cyberphysics.co.uk](http://www.cyberphysics.co.uk)

[www.physicsclassroom.com](http://www.physicsclassroom.com)

[www.gcse-science.com/gcse-physics-revision.htm](http://www.gcse-science.com/gcse-physics-revision.htm)

[www.cosmolearning.com/physics](http://www.cosmolearning.com/physics)

**English specific**

[www.literacytrust.org.uk](http://www.literacytrust.org.uk)

[www.doodleenglish.com](http://www.doodleenglish.com)

**History specific**

[www.historylearningsite.co.uk](http://www.historylearningsite.co.uk)

[www.schoolhistory.co.uk](http://www.schoolhistory.co.uk)

**Geography specific**

[www.nationalgeographic.com](http://www.nationalgeographic.com)

[www.geography.org.uk/Teaching-resources](http://www.geography.org.uk/Teaching-resources)

[www.fieldguides.com](http://www.fieldguides.com)

**Languages specific**

[www.french-games.net](http://www.french-games.net)

[www.bbc.co.uk/languages](http://www.bbc.co.uk/languages)

[www.rosettastone.co.uk](http://www.rosettastone.co.uk)

[www.mangolanguages.com](http://www.mangolanguages.com)

[www.spanishdict.com](http://www.spanishdict.com)  
[www.studyspanish.com/tutorial.htm](http://www.studyspanish.com/tutorial.htm)

### **Music specific**

[www.classicsforkids.com](http://www.classicsforkids.com)  
[www.naxosmusiclibrary.com](http://www.naxosmusiclibrary.com)  
[www.musicteachers.co.uk/resources/features](http://www.musicteachers.co.uk/resources/features)

### **Art specific**

[www.free-teaching-resources.co.uk/lessonideas/art-design/index.html](http://www.free-teaching-resources.co.uk/lessonideas/art-design/index.html)

### **All subjects**

[www.bbc.com/bitesize](http://www.bbc.com/bitesize)  
[www.twinkl.co.uk](http://www.twinkl.co.uk)  
[www.education.com/worksheets](http://www.education.com/worksheets)  
[www.memrise.com](http://www.memrise.com)

### **Faith-based curriculum**

[www.teach-at-home.org](http://www.teach-at-home.org)  
[www.sonlight.com](http://www.sonlight.com)  
**Distance learning** [www.briteschool.co.uk](http://www.briteschool.co.uk)  
[www.interhigh.co.uk](http://www.interhigh.co.uk)  
[www.oxfordhomeschooling.co.uk](http://www.oxfordhomeschooling.co.uk)

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[www.nec.ac.uk](http://www.nec.ac.uk)  
[www.catherinemooneytutoring.co.uk](http://www.catherinemooneytutoring.co.uk)  
[www.echo.education](http://www.echo.education)  
[www.alison.com](http://www.alison.com)  
[www.cloudlearn.co.uk](http://www.cloudlearn.co.uk)  
[www.openuniversity.edu](http://www.openuniversity.edu)

### **Universal services contacts**

#### **Sensory impairment**

#### **Royal National Institute of Blind People (RNIB)**

Telephone: 0303 123 9999

[www.rnib.org.uk/wales-cymru-1](http://www.rnib.org.uk/wales-cymru-1)

#### **Action on Hearing Loss (Royal National Institute for Deaf People)**

Telephone: 0808 808 0123

Text/telephone: 0808808 9000

[www.actiononhearingloss.org.uk/default.aspx](http://www.actiononhearingloss.org.uk/default.aspx)

#### **SENSE Cymru**

Telephone: 0300 330 9280

Text/telephone: 0300 330 9282

[www.sense.org.uk/get-support/centres-education-and-day-services/touchbase/](http://www.sense.org.uk/get-support/centres-education-and-day-services/touchbase/)

#### **The National Deaf Children's Society (NDCS) Cymru**

Telephone: 0808 800 8880

#### **British Deaf Association**

Telephone: 020 7697 4140

Text/telephone: 07795 410 724

E-mail: [bda@bda.org.uk](mailto:bda@bda.org.uk)

#### **Speech and language**

**AFASIC Cymru – unlocking speech and language**

Helpline: 0300 666 9410  
Telephone: 029 2046 5854  
[www.afasiccymru.org.uk](http://www.afasiccymru.org.uk)

**Learning difficulties**  
**Learning Disability Wales**

Telephone: 029 2068 1160  
[www.ldw.org.uk](http://www.ldw.org.uk)

**Dyslexia Action**

Telephone: 02920 481122  
[www.dyslexiaaction.org.uk](http://www.dyslexiaaction.org.uk)

**MENCAP Cymru**

Helpline: 0808 808 1111  
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[www.mencap.org.uk](http://www.mencap.org.uk)

**Special Needs Advisory Project (SNAP) Cymru**

Telephone: 0845 120 3730  
[www.snapcymru.org](http://www.snapcymru.org)

**Autism**

**National Autistic Society (NAS) Cymru**

Telephone: 0808 800 4104  
[www.autism.org.uk](http://www.autism.org.uk)  
[www.autism.org.uk/services/wales.aspx](http://www.autism.org.uk/services/wales.aspx)

**The National Autism Team**

[www.ASDinfowales.co.uk](http://www.ASDinfowales.co.uk)

**Mental health**

**Child and Adolescent Mental Health Services (CAMHS)**

[www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/child-and-adolescentmental-health-services-camhs/](http://www.nhs.uk/using-the-nhs/nhs-services/mental-health-services/child-and-adolescentmental-health-services-camhs/)

**Mind Cymru**

[www.mind.org.uk](http://www.mind.org.uk)

**Medical-based support organisations**

**National Attention Deficit Disorder Information and Support Service (ADDiSS)**

Telephone: 0208 952 2800  
[www.addiss.co.uk](http://www.addiss.co.uk)

**General support organisations**

**Action for Children**

Telephone: 0300 123 2112  
[www.actionforchildren.org.uk](http://www.actionforchildren.org.uk)

**Barnardo's Cymru**

Telephone: 029 2049 3387  
[www.barnardos.org.uk/wales](http://www.barnardos.org.uk/wales)

**Children in Wales**

Telephone: 029 2034 2434  
[www.childreninwales.org.uk](http://www.childreninwales.org.uk)

**Action for sick children**

Telephone: 0800 744519  
[www.actionforsickchildren.org.uk](http://www.actionforsickchildren.org.uk)

**Public bodies**

## **Equality and Human Rights Commission**

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Telephone: 0808 800 0082

Text/telephone: 0808 800 0084

[www.equalityhumanrights.com](http://www.equalityhumanrights.com)

## **Health and Safety Executive**

Infoline: 08701 545500

Telephone: 029 2026 3000

[www.hse.gov.uk](http://www.hse.gov.uk)

## **Contact a Family - for families with disabled children**

Helpline: 0808 808 3555

[www.cafamily.org.uk](http://www.cafamily.org.uk)

## **NHS Direct Cymru**

Telephone: 0845 46 47

[www.nhsdirect.wales.nhs.uk/contactus/feelingunwell](http://www.nhsdirect.wales.nhs.uk/contactus/feelingunwell)

## **HELPFUL WORK-BOOKS**

Available from Amazon, W.H. Smiths, The Works and other book-shops:

CGP Course books

Letts Revision Books

Schofield & Sims Books

Collins Revision Books

Lonsdale Books

Help with Homework

## **COLLEGES**

Coleg Ceredigion offers a broad general range of qualifications which will help in whichever career path you choose. Offers Pre-GCSE courses & GCSE courses from age 15years.

Tel: 01239 612032

Website: <http://www.ceredigion.ac.uk>

Pembrokeshire College, Haverfordwest .

Offers Bridging Courses; Post-16 Courses & a venue for sitting examination.

Tel: 01437 753000

Website: [www.pembrokeshire.ac.uk](http://www.pembrokeshire.ac.uk)

## **LOCAL AUTHORITY CONTACTS**

### **Maria Griffiths (Advisor for Elective Home Education in Pembrokeshire)**

**Tel: 01437 776614 / 07717 348534**

### **Cara Huggins (Principal Education Welfare Officer and Manager of EHE)**

**Tel: 01437 775022**

#### **Appendix 4**

Child's Name	
D.O.B	
Male / Female	
Address	

Date of Visit	
<p>An up-date was received via telephone.</p> <p>During the Pandemic Lockdown, Pupil was following a structured programme Monday – Friday studying Maths, English, Science, History, Geography, Reading and Art. He works independently and seeks help only when he is stuck. When his structured work was complete he would enjoy outdoor activities such as swimming pool, gardening and football. He became involved in the maintenance of the family swimming pool. Pupil enjoyed the Joe Wicks' Physical Education Programmes and communicated with his friends via face-time.</p> <p>He has now commenced Key Stage 3 work-books in all subjects and has signed up for courses with MEL Chemistry and the London Art College. He is reading the Diary of Anne Frank and has enjoyed two welding lessons with his grandfather. His guitar lessons re-commence this week and Street Dance and Swimming Lessons are due re-commence soon. He still enjoys using his digital camera and tolerates the wearing of a mask. This week he will be meeting face to face with one of his home-educated friends.</p> <p>It was agreed that we should meet again in twelve months.</p>	
Date of Next Visit	
EHE Advisor	Carolyn Waters

